User	Seminar	Debrief	
June	6-7,	2013	–	Chicago,	Illinois	
	
The	two-day	Capsim	oi

students	with	data	up	front,	focus	on	individual	pages	at	a	time	rather	than	presenting	
students	with	the	full	report	up	front).
	
	
Day	Two	began	with	a	look	at	different	ways	students	can	conduct	a	‘Shareholder	
Debriefing’	on	their	individual	companies	and	the	different	approaches	Instructors	have	
used	to	facilitate	the	Debriefings.		Other	topics	covered	include:	(1)	how	to	embed	the	
simulation	in	a	course	and	(2)	the	different	ways	instructors	have	combined	the	simulation	
with	their	own	course	material	and	design.		
	
	
The	second	half	of	Day	2	began	with	talks	regarding	the	growing	trend	of	using	simulations	
as	an	assessment	tool	for	accreditation	purposes,	particularly	highlighted	was	fo

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 A	module	to	address	the	learning	goal	Ethics	in	a	way	that	would	allow	for	
situational	analysis	for	assessing	a	student’s	ability	to	make	ethical	decisions.		This	
module	is	not	ready	to	be	used	for	assessment.		However,	after	explaining	CBE’s	
current	efforts	to	revise	assessment	of	CBE’s	Ethics	learning	goal,	Dr.	Dierdorff	
discussed	his	currently	on
-going	research	surrounding	assessment	of	the	learning	
goal	Ethics	and	offered	to	share	his	unpublished	research	with	Sandy	Luong	for	CBE	
faculty	to	consult	when	looking	at	the	Ethics	learning	goal	again	in	Fall	2013.		Sandy