ASSESSMENT REPORT

California State University East Bay College of Business and Economics

Summary

Program	Program in College of Business and Economics				
Learning Goal	LG 2: Students who graduate will have leadership, team-building, and advanced communication skills in diverse and cross-cultural managerial environments.				
Learning Objective	LO 2C: Students who graduate will apply advanced oral communication skills.				
Rubric	Used to assess student work or artifact. Available at AOL website and end of report.				
Assessed Course(s)	MGMT 693				
Assessment Date(s)	Summer 2020				
Artifacts Archival	Rubric score sheets saved.				
Performance Targets	At least 70% of students will meet expectations on overall rubric score.				
Results to Targets	93% of student overall rubric score meet or exceed expectations.				

Assessment Results Table(s)

The top row lists each trait from the learning objective rubric.

The first column shows the possible scores given to each student.

The data inside the table list the number and percentage of students' scoring for each trait.

The percentage of students scoring below expectations for each trait is highlighted in green.

The bottom two rows show the percentage of students meeting or exceeding expectations for each trait and the percentage of student overall scores meeting or exceeding expectations (highlighted in yellow).

Results

Exceeds Expectation (6-8)	5	4	17	6	0
Percentage	19%	15%	65%	21%	%
Meets Expectation (3-5)	18	18	9	20	26

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Rubric

(6-8 pts) (3-5 pts) (0-2 pts)

Clear opening and dosing

interest provides overview/ conclusion. Follows logical sequence, stays focused, good explanations. Effective time management and strong transitions. Strong mental takes away for audience. Offers some type of opening and dosing statements. Follows logical sequence but structure could be better. May need more elaboration on one or more points. Adequate time management, but could be stronger.

No opening and/ or dosing statements or irrelevant opening/ dosing statements. Loses focus more than once. Does not manage time effectively. No logical sequence