

October 30, 2017

To: Dr. James Zarrillo  
From: Dr. Denise Fleming, GRP Coordinator  
Re: GRP Program Level Interventions to Increase Candidate Diversity

During the Winter 2018 and Spring 2018 Quarters, the Graduate Reading Program will engage in three program-level interventions to increase candidate diversity. The numbering below aligns with the program-level components outlined in the *2017 Candidate Diversity Recruitment Plan*.

## 2. Case Management of Diverse Applicants

Implement a mentoring program for all diverse applicants to program. Program Coordinators will contact diverse applicants via phone and email. Program Coordinators will work with Credential Student Service Center staff to ensure all diverse applicants meet all admission requirements eorEJTJ 0-6(en)-4(t)-6(s)-5( )-1 vee a7.44 -1.15 Td3. Esfng trog ruhe-6(s)-5( )-1 vee 632.58 -1.15