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Teaching Credential Programs
Multiple and Single Subject

2017 Candidate Diversity Recruitment Plan
Jan 15, 2018

Unit Improvement Objective: Each program will: (a) identify categories of California’s population that are
currently underrepresented in the program; and (b) develop and implement a plan to recruit and admit
candidates from those underrepresented categories.

1. Case Management of Diverse Applicants
 Diverse applicants (especially in the STEM fields) will receive support in meeting application
requirements from faculty, staff of MAST and MSTI, and CSSC personnel.

2. External Funding
The Department of Teacher Education/Cal State East Bay is the designated IHE for the East Bay
Consortium (West Contra Costa USD, Castro Valley USD &
funded The Future Minority Male Teachers of California (F2MTC) Project, which will supply support to
faculty and staff to enhance recruitment efforts.

3. Involvement of Diverse Program Completers
The department has started a chapter of EduCorps. EduCorps is a CSU initiative that aims to
significantly increase the number and diversity of students entering CSU’s teacher preparation
programs, especially in high need areas such as mathematics, science, special education, and bilingual
education; and to provide ongoing, high-quality support to members on their path to earning their
teaching credentials. Program completers provide support to a pipeline of students in high schools,
colleges, and universities.
4. Outreach in Selected Communities
As part of EduCorps events, potential teachers from diverse communities will be invited to
participate.

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