Office of Educational Effectiveness, APGS

"#\$%!&&'!&()*!

Curriculum Map #1: PLOs Aligned to Required and Elective Courses template

- +, -. /0%!1!2-#, 3%!4/45%!1\$0!\$%6!\$#78%,!9-,!155!,%: #/,%0!1\$0!%5%24/. %!2-#, 3%3;!<\$0/214%!/9!, %: #/, %0!=>?!-,!%5%24/. %!=@?!2-#, 3%!
- A-,!155!, %: #/, %0!2-#, 3%3'!#3%!1\$!<!B!<\$4, -0#2%'!!!C!B!C%. %5-D'!!E!B!E134%, '!1\$0!!FB!F33%33;!!!!!!
-);! G,/4/215!HI/\$J/\$K!L!F\$15MN%!1\$O!#3%!%./O%\$2%0813%O!,%3%1,2I!1\$O!4%2I\$-5-KM!4-!/O%\$4/9M!

H-#,/37!				
>@G!U((!	•	•	•	'
• •				

YWV!Uc(!<\$0%D%\$0%\$4!V4#0M!=)0S! #\$/43?!	@!	E!	E!	E!	E!
YWV!Uc\!<33#%3!/\$!>%2,%14/-\$!=)0S! #\$/43?!	@!	E!	E!	E!	E!

Assigning course numbers

 $Y\%, \%!/3!41 \%! \underline{1210\%7/2!3\%\$14\%!D-5/2M}! = D\%\$O/\$K!D, \%3/0\%\$4!1DD, -. 15?!9-, !\$\#78\%, /\$K!3\%7\%34\%, 0813\%0! \\ 2-\#, 3\%3_!$

(0cc_!	,%7%0/15!2-#,3%3!=K%\$%,155M'!] (0cc!6/55!8%!#3%0?!1\$0!2-#,3%3!6/41!3#21!\$#78%,3!
	31 155!\$-4!8%!%5/K/85%!9-,!8122151#,%14%!2,%O/4;!
)((0&cc!	5-6%,!0/. /3/-\$!2-#, 3%3!
S((OUcc!	#DD%,!O/. /3/-\$!2-#, 3%3!
*((0*cc!	D-3408122151#, %14%!=/\$25#O/\$K!2, %O%\$4/15?!-, !D, -9%33/-\$15!-, /%\$4%O!2-#, 3%3!
^((0^cc!	7 134%, d3!5%. %5!2-#, 3%3!
\((0\cc!	O-24-, 15!5%. %5!2-#, 3%3!
c((Occc!	7 1M!8%!#3%O!9-,!,%2-,O!J%%D/\$K!D#,D-3%3!9-,!4,1\$39%,!2-#,3%3!4I 14!1,%!\$-4!
	1,4/2#514%0!!6/4I !GVe@[!2-#,3%3!!

HI %!9-55-6/\$K!\$#78%, 3!3I 155!8%!, %3%, . %0!12, -33!155!D, %9/R%3_!!

Uc('!^c(!	<\$0%D%\$0%\$4!34#OM!
Sc]'!Uc]'!^c]!	G-0-D!@O#214/-\$!
UcS'!^cS!	+ , -f%24!
Uc*'!^c*!	+,124/2#7!
Ucc!	G1D34-\$%!
Uc/'!^c/!	<33#%3!/\$g;=V#21!2-#,3%3!6/55!1#4-714/2155M!8%!%\$4%,%O!/\$!41%!G1415-K!9-,!1\$M!
	0%K,%%0K,1\$4/\$K!D,-K,17!6/4I!4I%!2-#,3%3!0%32,/D4/-\$'!h>%10/\$K3'!0/32#33/-\$3'!
	1\$0!, %3%1, 2I!-\$!2-\$4%7D-, 1, M!1\$OX-, !3/K\$/9/21\$4!/33#%3!/\$!=4I %!9/%50?;i!1\$O!1, %!
	\$-4!3#8f%24!4-!/\$9, %: #%\$45M0-99%, %O!2-#, 3%3!D-5/2/%3;!
^c)!!	e\$/.%,3/4M!HI%3/3!
^c&!	G-7D, %I %\$3/. %!@R17!>%. /%6!
^cc!	C%D1,47%\$4!4I %3/3!