

Department of Public Affairs & Administration/CLASS

ASSESSMENT PLAN: M.S. Health Care Administration

Date Updated: Spring 2023

PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with an M.S. in Health Care Administration will be able to:

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| | Analyze workplace supervisors and colleagues, and other organizational stakeholders critically about current and emerging issues. |
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| | Create effective and creative approaches for fostering teamwork and encouraging others to align their priorities with organizational excellence. |
| | Align personal and organizational conduct with ethical, legal, and professional standards. |
| | Apply business principles to the health care environment, including financial management, human resource management, organizational dynamics and governance, strategic planning, information management, risk management, and quality improvement. |

Year 1: 2018-2019

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| | PLOs 1-6 |
| | MLO |
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| | Analyze and think critically about current and emerging issues in the health care system and the policy environment in which the system operates. Communicate effectively with internal and external organizational stakeholders, both in written and oral form. Form collaborative relationships and interact appropriately with diverse client groups, workplace supervisors and colleagues, and other organizational stakeholders. Create effective and creative approaches for fostering teamwork and encouraging others to align their priorities with organizational excellence. Align personal and organizational conduct with ethical, legal, and professional standards. Apply business principles to the health care environment, including financial management, human resource management, organizational dynamics and governance, strategic planning, information management, risk management, and quality improvement. |

Secondary assessment of project report, external supervisor evaluation, PLO self-assessment

Department rubrics

Quantitative and qualitative

Program coordinator

Fall and Spring

Make any needed changes to curriculum, pedagogy, PLOs, or course SLOs.

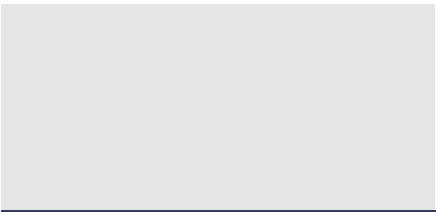
Year 2: 2019-2020

PLOs 1-6

Yes

Critical thinking: PLOs 1, 4, 5, 6; Communication: PLOs 2, 3, 4;
Diversity: PLO 1, 3, 4, 5; Collaboration: P,

| | |
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| | Analyze and think critically about current and emerging issues in the health care system and the policy environment in which the system operates. Communicate effectively with internal and external organizational stakeholders, both in written and oral form. Form collaborative relationships and interact appropriately with diverse client groups, workplace supervisors and colleagues, and other organizational stakeholders. Create effective and creative approaches for fostering teamwork and encouraging others to align their priorities with organizational excellence. Align personal and organizational conduct with ethical, legal, and professional standards. Apply business principles to the health care environment, including financial management, human resource management, organizational dynamics and governance, strategic planning, information management, risk management, and quality improvement. |
| | Secondary assessment of project report, external supervisor evaluation, PLO self-assessment |
| | Department rubrics |
| | Quantitative and qualitative |

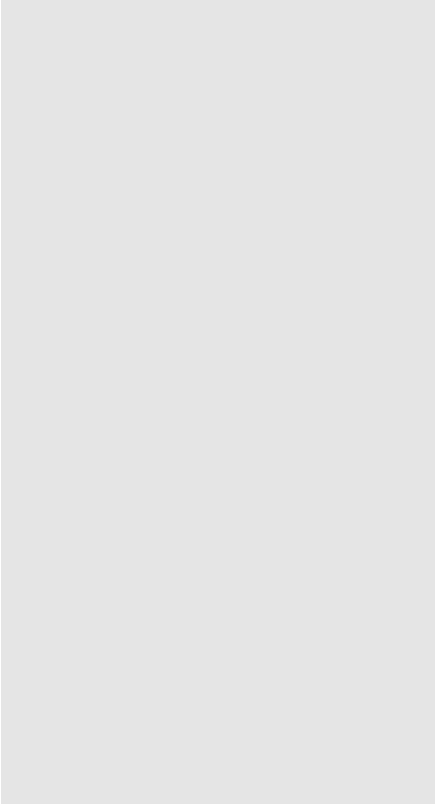


Program coordinator

Fall and Spring

Make any needed changes to curriculum, pedagogy, PLOs, or course SLOs.

Year 4: 2021-2022



PLOs 1-6

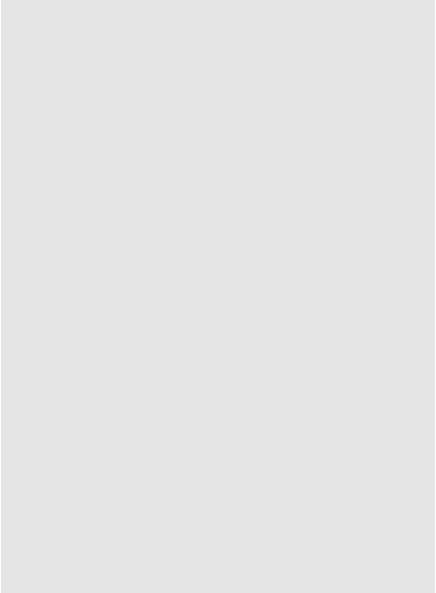
Yes

Critical thinking: PLOs 1, 4, 5, 6; Communication: PLOs 2, 3, 4; Diversity: PLO 1, 3, 4, 5; Collaboration: PLOs 2, 3, 4; Sustainability: PLOs 5, 6

HCA 693 – Capstone Project

Analyze and think critically about current and emerging issues in the health care system and the policy environment in which the system operates. Communicate effectively with internal and external organizational stakeholders, both in written and oral form. Form collaborative relationships and interact appropriately with diverse client groups, workplace supervisors and colleagues, and other organizational stakeholders. Create effective and creative approaches for fostering teamwork and encouraging others to align their priorities with organizational excellence. Align personal and organizational conduct with ethical, legal, and professional standards. Apply business principles to the health care environment, including financial management, human resource management, organizational dynamics and governance, strategic planning, information management, risk management, and quality improvement.

Secondary assessment of project report, external supervisor evaluation, PLO self-assessment
Department rubrics



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| | Quantitative and qualitative |
| | Program coordinator |
| | Fall and Spring |
| | Make any needed changes to curriculum, pedagogy, PLOs, or course SLOs. |