

Department of Speech, Language & Hearing Sciences CLASS

ASSESSMENT PLAN: M.S. Speech-Language Pathology

Date Updated: Spring 2022

PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a M.S. in Speech-Language Pathology will be able to:

Competently screen, assess and treat communication, cognition and swallowing across the lifespan

Demonstrate effective verbal and written communication with clients, their families, and other professionals

Demonstrate proficiency in working collaboratively with peers, professionals and community partners

Evaluate, integrate and apply scientific evidence, clinical expertise and client values for optimal service delivery

Uphold the highest ethical professional standards, including recognition of one's professional competence

Demonstrate commitment to acquire cultural competence and to advocate for those affected by communicative, cognitive and swallowing disorders

Year 1: 2022-2023

Demonstrate commitment to acquire cultural competence and to advocate for those affected by communicative, cognitive and swallowing disorders

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3

SLHS 696

Students will demonstrate appropriate levels of cultural and linguistic sensitivity in all aspects of diagnostic case management including, but not limited to, appropriate test

Review diagnostic plans for clients who are linguistically and/or culturally diverse to ensure best practices in diagnostic planning and implementation.

CLD Diagnostic Checklist

Quantitative

Clinic Director/Instructor of Course

Spring 2023

Review assessment results and de

	CALIPSO (Clinical Performance Rating Scale) Scores on written communication, professional practice and interaction
	Quantitative

Clinic Director/Program Director

Spring 2024

Review assessment results and develop a plan to improve curriculum, pedagogy and feedback/resources to community supervisors

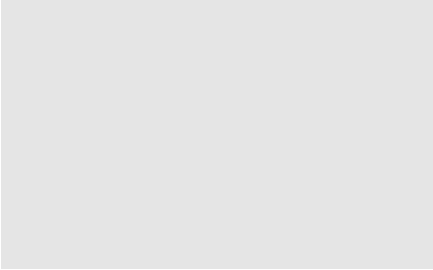
Year 4: 2025-2026

Competently screen, assess and treat communication, cognition and swallowing across the lifespan
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SLHS 698

1. Students will demonstrate adequate s



Department Rubric
Quantitative and Qualitative
Program Coordinator/Chair/Instructor
Spring 2027
Review assessment results and develop a plan t