

ANNUAL PROGRAM REPORT

College	Letters, Arts, and Social Sciences
Department	Music
Program	B.A. and M.A.
Reporting for Academic Year	2021 - 2022
Last 5-Year Review	2019 - 2020
Next 5-Year Review	2024 - 2025
Department Chair	Buddy James
Author of Review	Buddy James
Date Submitted	October 1, 2022

I. **SELF-STUDY** (*suggested length of 1-2 pages*)

6. Make meaningful and measurable improvements to student success

Despite the MA program reducing the number of Areas of Emphasis from 7 to 4 in order to ~~ff~~mn

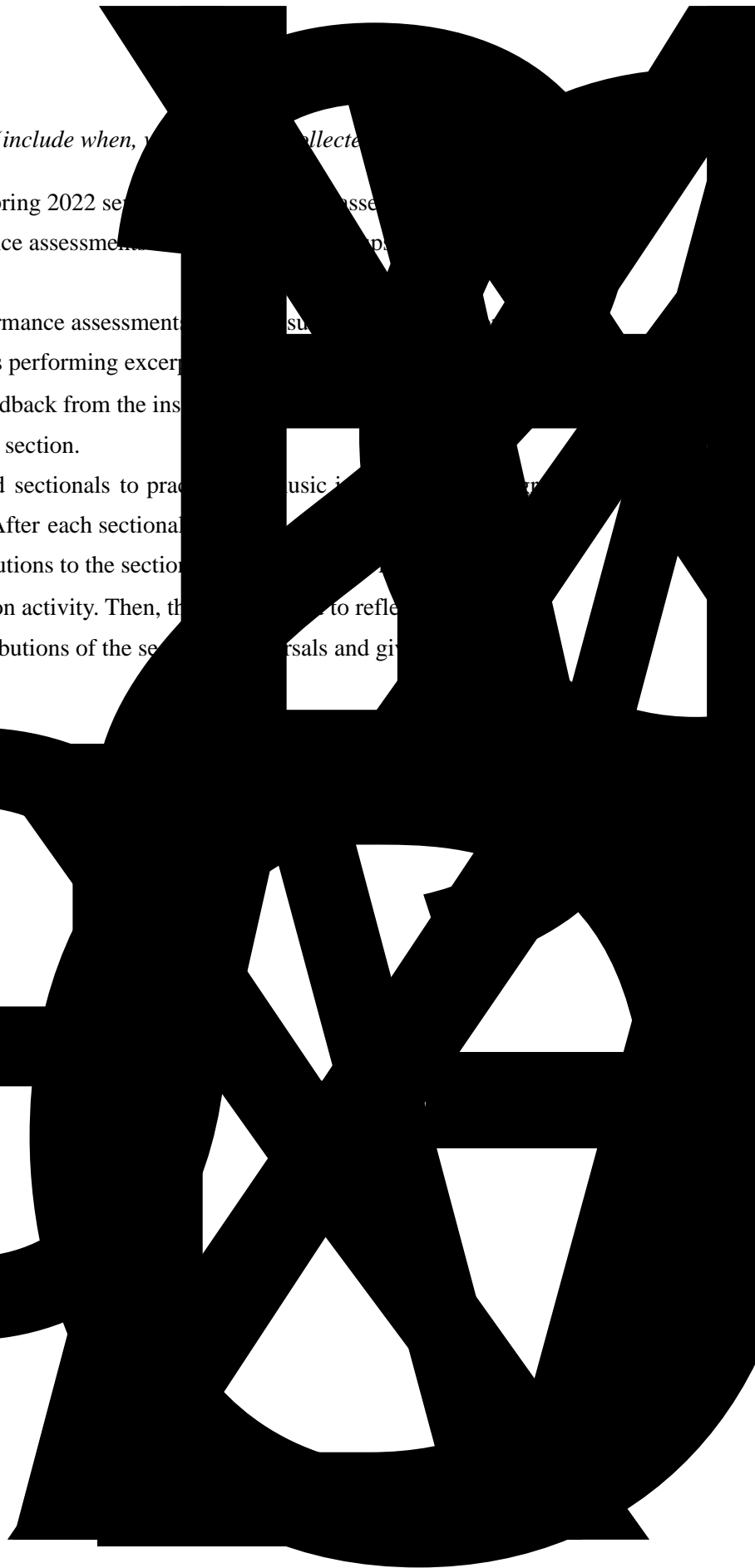
using several methods.

Assessment Activities: *(include when, why, and how collected)*

Over the course of the spring 2022 semester, students were assessed through video performance assessments in both instrumental and vocal sections.

- For the performance assessment, students were required to record themselves performing excerpts from the repertoire. They then received feedback from the instructor and peers on their instrumental section.
- They also held sectionals to practice and refine their music in small groups. After each sectional, students made their own contributions to the section and participated in a self-reflection activity. Then, they were required to reflect on their peers' contributions of the sectionals and give feedback through a survey.

QUESTION (MAY 14)



First-generation students: The number of FirstGen students dropped below 40% for the first time in Fall 2021, li

