

## ANNUAL PROGRAM REPORT

College	College of Science
Department	Nursing
Program	Nursing
Reporting for Academic Year	2017-2018

protocols (or reports) and assessing their quality, complete an assessment of the usefulness of the protocol at a specific clinical site.

*Ethics Paper*: The Preceptorship and preceptorship seminar courses are an intensive clinical experience that integrate nursing knowledge gained in all previous coursework. It assists

**Data Analysis:** These theory (seminar) and clinical courses are on a concurrent system, so students are graded (not pass or fail course). Both papers were used in the rubric to follow the respective point systems. In addition, the course faculty reviewed the faculty feedback comments on students' strengths as well as the numeric scoring system.

## **B. Summary of Assessment Results**

Summarize your assessment results briefly using the following sub-headings.

Main Findings: For the level 1, a total of 119 students were enrolled in the N2030 courses from Fall 2017 to Summer 2018. The student average for the whole paper was 93.6 (range 63-100) at Concord, and 91.9 (range 73-98) at Hayward. The majority of students did not have difficulty in identifying and analyzing problem/issues in the clinical setting in the evidence based practice. The majority of students had the ability to write clearly and substantiate their opinions correctly, which is integral in the clinical setting where it is necessary to "collaborate" with both clients and other health care professionals.

For the level 3, a total of 112 preceptorship course papers from Summer 2017 to Summer 2018 in

**W a** Md**K**•HU, 5 HI 0 @ p 0 ; 1 \ 0 • 0 eu \

- 4. Transformative clinical education through a wide range of clinical sites and collaboration with clinical partners.
- 5. Faculty map out the key assignments in each semester to accomplish the PLOs.

Faculty took full advantage of semester conversion opportunity to revise the program, courses and sequencing of material based on input from program evaluation data, accreditation data and student course evaluation.

**Next Step(s) for Closing the Loop:** (recommendations to address findings, how & when) **Other Reflections:** 

We plan to do program evaluation at (Other Ref-M;