Education Specialist Mild Moderate and Moderate Severe Credentials and A UgY flog Dfc[fUa 'C f]YbhUhjcb

> Dr. Linda Smetana Dr. Meaghan McCollow

May 15, 2019 and July 11, 2019

# Program

4 semesters plus one summer Hybrid format- classes meet every other week Leads to Education Specialist Credential and A UghYflyj b'GdYVJU`'9Xi Whjcb'8Y[ fYY

### Models of Service Delivery

Learning centers Resource room Push-in/pull out programs Intervention programs Inclusion programs Co-teaching, consulting, collaborating Transition Self contained classrooms Subject specific classrooms

# Complete your Application

#### 3 Letters of Recommendation

## Fall Semester

Classes begin August 19 Time 4:30-8 Be certain you are enrolled in all courses Courses take place every other week Odd weeks face-face Even weeks online, fieldbased

#### Year 1

#### SPED 697 Section 1

Fall Semester

**SPED 601** Educational Practices: Mild Moderate Disabilities or **SPED 602** Educational Practices: Moderate Severe Disabilities

SPED 604\* Mental Health & Positive Behavior Supports

#### Spring Semester

**TED 509** Curriculum & Instruction: Language Arts & Social Studies

SPED 605\* Communication and Technology (4 Saturdays)
SPED 606 Assessment: Mild Moderate Disabilities or SPED 608\* Instruction & Behavioral Supports & Strategies Moderate Severe Disabilities

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## Fieldwork/Student Teaching

Begin spring 2020

Increase in time

3 days/wk (spr yr 1), 4 days/wk (fall yr 2), 5 days/wk (spr yr 2) Placement

Year 1 remain in employment as instructional support staff Placements made by Dr. Smetana and Dr. Mc Collow

Requests

Complete Fieldwork Request Form

Evaluations

3 way conference at end of placement; TPEs

Need Negative TB, Immunization Form Student Health Center May also need fingerprints for school district



**Fall Semester SPED 607** Curriculum & Instruction: Mild Moderate Disabilities or SPED 609 Assessment, Curriculum & Instruction: Moderate Severe Disabilities

SPED 610 Research & Professional Practices

**SPED 612** Fieldwork II: Mild Moderate Disabilities or **SPED 616** Fieldwork II: Moderate Severe Disabilities

**Spring Semester SPED 613** Final Student Teaching: Mild Moderate Disabilities or SPED 617 Final Student Teaching: Moderate Severe Disabilities

SPED 693 Capstone Research Project

SPED 603 Collaborative Educational Processes & Transition Services

# Employment -permits

Short term staff permit

BA degree CBEST completed (or equivalent) Enrollment in a program Subject matter competency Provisional intern permit BA degree

#### Employment Internships

- Complete Intern Application, Google Doc
- Be approved by Dr. Smetana
- Letter of eligibility for internship
- Must have employment offer in writing from a participating school district
- Up to 100%; must make arrangements to complete other field requirements
- Take ADDITIONAL fieldwork course, SPED 695 each quarter

### Expectations

- Communicate, communicate, communicate
- Minimum gpa of 3.0
- Grades of C, D, F, NC need to be repeated
- Grade of CR for all fieldwork
- Standard American English
- Technology including e-mail, presentation, MS word suite of applications, Google
- Strong listening skills
- Successful work in the field
- Professionalism at all times including phone/email communications
- Check horizon e-mail daily

### Success in Class

BLACKBOARD postings for class materials and notices Be ON TIME; classes start at 4:30; stay until class ends Make childcare, carpool arrangements ahead of time Plan appointments, vacations outside of school time Make arrangements to leave when students leave at your school site

Bring food, snack

### Success in Class

- Read syllabus, note questions
- BE ENGAGED! ACTIVE! ALIVE
- Plan out your assignments, schedule time, meet deadlines
- Notify instructor, emergency or absence
- Accept consequences for absences
- Incomplete grades only assigned in case of an emergency and are up to date with all assignments
- 2-4 weeks for completion
- Enroll in SPED 697 each semester

#### Success

#### Dress

Professional Differentiate yourself from students 5jc]XÅ Å " In the field Represent CSUEB Respect, problem solver Confidentiality GET INVOLVED in your placement

### Materials

CSSC Website Admitted and Enrolled Students Special Education dropdown Complete Emergency Contact Form Education Specialist Team Form Handbooks will be added

#### Other Information

Accessibility Services Incomplete Grades Need for a Change in Program

#### Questions

When will my intern credential be available to me? The CTC staff is currently processing applications received before 3/4/2019

https://www.ctc.ca.gov/credentials/applicationstatus