WELCOME TO BACK TO THE BAY 2019 Building a More INclusive CSU East Bay

PROGRAM

Session 1: 9:00 -9:50 am Title: Blackboard & Ally Basics Presenters: Manpreet Chatha and Meg Taggart, Online Campus This workshop will provide an overview of Blackboard features and upgrades. It will also touch on the rise of students' preferences for Mobile Learning, the responsive design capability of Blackboard Ultra and provide a brief overview of Ally, a tool for making course materials accessible. Room: VBT 137

Title: Using FREE Online Tools and Services that Are Accessible to ALL Students! Presenters: Monica Munoz, Online Campus, Cheryl Saelee, Online Campus Heather Vilhauer, Hospitality, Recreation & Tourism, De rek Yang, Online Campus This workshop will acquaint you with the tools that Cal State East Bay provides to all students for free

including: Adobe Creative Cloud, LinkedIn Learning, and accessibility tools such as Blackboard's Ally and Grackle Docs! Learn ways to incorporate tools such as Adobe Spark in your course and hear from

Dr. Mildred Garcia Title: Are All East Bay Students Rising – The Critical Role Faculty Play in Inspiring the Next Generation of Leaders Brief Bio Dr. Mildred Carcia, president of the American Association of State Colleges and Universities (A

Dr. Mildred Garcia, president of the American Association of State Colleges and Universities (AASCU) since January 2018, advocates for public higher education nationally and directs a strategic agenda that focuses on public college and university leadership for the 21st century. She is the first Latina to lead one of the six presidentially-based higher education associations in Washington, D.C. Prior to joining AASCU, Dr. Garcia served as the president of California State University Fullerton. Under her leadership, the university saw a 30 percent improvement in six-year graduation rates and a 65 percent improvement in four-year graduation rates for the first-time freshmen; the achievement gap was eliminated for transfer students and cut in half for first-time freshmen.

Session 2: 11:00- 11:50 am (One Session Only)

Title: Understanding Our Students: Utilizing Institutional Rese arch Data and Student Voices to Enhance Teaching Practices

Presenters: Albert Gonzalez, Anthropology, Geography & Environmental Studies, Fanny Yeung, Institutional Effectiveness & Research

This session will review institutional data resources to better understand who our students are and how faculty and practitioners can become student-ready and responsive to students' needs and challenges. Room: VBT 124

Lunch 12:00 -12:55

VBT West Lawn

Session 3: 1:00 -1:50 (Four Sessions)

Title: Best Practices for Inclusive Course Design

Presenters: Jaski Kohli , Accessibility Services, with Anna Alexander, History, Ana Almeida,

Biological Sciences, Alina Engelman, Health Sciences, Nidhi Khosla, Health Sciences,

Gretchen Reevy, Psychology, Michael Stanton, Health Sciences

In this interactive session, faculty will discuss strategies and best practices for maximizing learning and inclusion in your courses, including graphic and engaging syllabi and much more. Room: VBT 124

Title: Recognize & Address Microaggressions

Presenters: Ardella Dailey, Mari Gray, Educational Leadership Microaggressions hamper students' se4 (per)ckollf -0.0be1 (I)3.denti (')3.2-8 (i)35u(s)-6.3 (i)4yoleadlexanssu(s)-6.3 (i)(s)-6.1

Session 5: 3:00- 3:50

Title : Nurturing Learning Communities through Inclusive Communication, Course Materials, and Assignments

Learn about strategies to promote a collaborative climate in both in-person and online courses. We will consider the selection of diverse and inclusive learning materials and consistent connection between content, student positionality, and opportunities for application.