

## CSUEB Student Affairs Assessment Report Template

Name of Dept/Program	SEAS/Sankofa Program
Dept/Program Lead	Jose Padilla
Dept/Program AVP	Martin Castillo

### 1) DEPT/PROGRAM MISSION

2) ASSESSABLE STUDENT/PROGRAM OUTCOMES

i.e., what measurable impact(s) will students demonstrate/achieve from involvement/interaction with the dept/program? List outcomes as needed.

Student Outcome Statement
<i>Our program exists to Increase retention for African American students.</i>
<i>Increase graduation rates for African American Students.</i>
<i>Increase academic standing in the classroom.</i>
<i>Establishment of a cultural community to enhance a student's sense of belonging</i>

3) SIGNATURE PROGRAMS/SERVICES

i.e., what are the dept/program's key programs or services? Assign the relevant outcome(s) from #2 to its corresponding program/service.

Name of Signature Program/Service	<i>Our program exists to Increase retention for African American students.</i>	<i>Increase graduation rates for African American Students.</i>	<i>Increase academic standing in the classroom.</i>
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#### 4) ASSESSMENT ACTIVITY/DATA ANALYSIS

i.e., how has the department/program evaluated its effectiveness (e.g., surveys, dashboards, other assessment methods) in meeting

campus support, career goals, student expectations, how to engage with the institution)

Management, Academic Advising Support, Communication and Engagement with other students through events and activities, Information on Financial Aid and Scholarships, and Assistance with finding internships and research opportunities.

Advising Support, Communication and Engagement with other students through events and activities, Information on Financial Aid and Scholarships, and Assistance with finding internships and research opportunities

4) CONTRIBUTION TO DIVERSITY/EQUITY/INCLUSION

i.e., how does the department/program contribute to enhancing a culture of DEI at CSUEB and what data have been collected/assessed related to advancing DEI?

Contribution to/Impact on DEI	<i>Data/Evidence of contribution/impact</i>
<p>The Sankofa Scholars Program remains a pivotal contributor to the enrollment of transfer African American students at CSU East Bay. With its rich cultural programming, the initiative endeavors to establish a profound connection for student participants with their African American heritage.</p>	<p><i>Over 10% 968 of the Campus population are made up of African American students. About 22% or more participate in the Sankofa Scholars program.</i></p>
<p>The Sankofa Scholars Program has expanded its programming beyond its participating students to encompass the entire campus community through collaborations with the Diversity and Inclusion Center and Black Student Resource Center. This partnership aims to raise awareness of African American culture throughout the campus community.</p>	<p><i>Ten engagement programs through the 22/23 academic year. Five collaborations with other campus entities and outside sources. Over 500 students in attendance through all the engagement events.</i></p>
<p>The Sankofa Scholars Program persists in enhancing support for African American students by fostering engagement and academic success, aligning with CSU East Bay's strategic plan for equitable student access.</p>	<p><i>Sankofa Scholars exhibit higher retention rates compared to non-Sankofa Black transfer students, notably evidenced by a significant increase of 12.7% in the 2021 cohort compared to 2020 and 2019, attributed to the program being fully staffed. However, in 2022, despite a slight increase, we saw a drop due to program experienced staff losses. On average, Sankofa Scholars also maintain retention rates approximately 10% higher than non-Sankofa Black freshmen students.</i></p> <p><i>Sankofa Scholars exhibit higher academic standing rates compared to non-Sankofa African American transfer students, notably evidenced by a significant increase of 3 to 4% in the Fall 2021/ Spring 2022 cohort compared to Fall 2022 attributed to the program being fully staffed. These findings suggest the need for continued support and interventions to ensure equitable academic success.</i></p> <p><i>Frosh Sankofa Scholars continue to exhibit higher academic standings than non-Sankofa African American Students.</i></p>

5)

EVIDENCE OF EFFECTIVENESS/AREAS OF G. 8 (. 8 (p-DENE)-50m(p-DE ))TJ Tf 3.835 0.000102 T-.000102 -05.92Tw 21V)-5

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*Sankofa Scholars exhibit higher academic standing rates compared to non-Sankofa African American transfer students, notably evidenced by a significant increase of 3 to 4% in the Fall 2021/ Spring 2022 cohort compared to Fall 2022 attributed to the program being fully staffed. These findings suggest the need for continued support and interventions to ensure equitable academic success.*